

2022-2023

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CEEB Code: 343230

National Blue Ribbon School—Exemplary High Performing School

OVERVIEW

Raleigh Charter High School is an independent, public, college-preparatory school located in the heart of Raleigh, NC. RCHS educates citizens with a demanding honors-level curriculum enriched by a variety of field experiences. All students are encouraged to attain their own levels of excellence in academics and to discover how to make contributions as citizens of the world. As a public school chartered by the North Carolina State Board of Education, enrollment is open to all North Carolina students. Students are admitted through a public lottery. Our first Senior Class graduated in 2002.

SELECTED FEATURES

- 562 students in grades 9-12.
- Student-faculty ratio: 19:1.
- Our school day has six 45-minute periods.
- **Community service and citizenship education** are integral curricular and extracurricular components.
- **Experiential education** occurs on Flex Days (4 times per year), Ex Days (10), Phoenix Fest (1) and Community Work Days (2).
- We are members of NACAC and SACAC.
- In 2011, the Model Schools Network identified Raleigh Charter High School as one of five high schools in the nation recognized for proven and promising practices.
- Our **athletics program** offers basketball, cross-country, golf, soccer, swimming, tennis, track and field, and volleyball.
- The 130 students in the Class of 2022 were accepted at 104 different colleges and universities

and matriculated at 39 different colleges in 19 states and 2 countries. Scholarship awards totaled over \$3.5 million.

- By virtue of first- and second-place finishes in NC, our school competed in the **National Science Olympiad** in 2004, 2005, 2007, 2008, 2009, 2010, 2011, 2013, 2016, and 2018, a singular achievement in NC during that span.
- **Newsweek's America's Top STEM High Schools:** RCHS ranked #44 (2020).
- **US News's America's Best High Schools:** RCHS was ranked #123 in the nation and #3 in North Carolina. *US News* ranked us #31 among charter schools in the nation and 106 for best STEM school in the nation (2022).
- In 2022, 323 RCHS students took 850 **AP exams** in 25 areas; 94% received scores of 3 or better.

GRADUATION REQUIREMENTS

Students must successfully complete a minimum of 22 credits in grades 9-12 (1 credit = 1 year).

- 4 English
- 4 Mathematics
- 3 Science (Environmental Science is required in North Carolina.)
- 4 History
- 2 Modern Languages
- 1 Healthful Living (Required in North Carolina)
- 4 Electives

GRADING SCALE	QUALITY POINTS BY COURSE		
	AP	Honors Advanced/Honors Enriched	Standard
A (90-100)	5.0	4.5	4.0
B (80-89)	4.0	3.5	3.0
C (70-79)	3.0	2.5	2.0
D (60-69)	2.0	1.5	1.0
F (0-59)	0	0	0
W – Withdrawal		I – Incomplete	

RANKING OF STUDENTS

The student transcript reports both the weighted and unweighted Grade Point Averages. Because of its relatively small size and its college-preparatory program, Raleigh Charter High School does not rank its students for purposes of college applications. There are 139 students in the class of 2023.

Class 2022 Unweighted RCHS GPA

33%	4.0		
22%	3.75 – 3.99	1%	2.50 – 2.74
11%	3.50 – 3.74	3%	2.25 – 2.49
14%	3.25 – 3.49	2%	2.00 – 2.24
9%	3.00 – 3.24	<1%	0.00 – 1.99
4%	2.75 – 2.99		

Scores

SAT (2022) 50th Percentile
 Evidence Based Reading & Writing: **670**
 Math: **670**

ACT (2022) Composite (Mean): 27.6

**The Class of 2023 has
11 National Merit Semi-Finalists.**

Distinctive Academic Programs

Raleigh Charter High School was founded on three important ideas:

- To provide a challenging, college-preparatory education,
- To encourage learning in an active, social, and creative environment, and
- To nurture and sustain citizens while fostering citizenship in an academic setting

Our programs create experiential learning opportunities that reinforce our focus on the meaning of citizenship in action both in and out of the classroom*:

<p>Flex Days provide opportunities for learning outside of the classroom. Each semester, regular classes are suspended for two consecutive Fridays allowing teachers and students to explore topics in depth, and often across disciplines. Students meet in small groups to engage in experiential learning activities planned by each academic department. Groups often travel off campus.</p>	<p>Ex Days Ex Days extend the usual 45-minute class period to 90 minutes, so that students meet in periods 1, 3 and 5 on Thursday and then periods 2, 4 and 6 on Friday. Ex Days occur six times per year, which allows teachers extended time to do in-depth labs, rehearsals, seminars, practice sessions or group work.</p>
<p>Community Work Days enable every student to take an active role in our citizenship education through service projects held on campus and out in the broader community. Students annually sign up for one of 30+ Community Work Day programs, and they work with that same mixed grade-level group throughout the year. In small groups, students complete projects ranging from awareness campaigns for various causes to direct support for nonprofit organizations. Two separate days—one each semester—are dedicated to service activities with three 1-hour gatherings for education, planning, and reflections preceding the service work days. This program is designed for year-long commitments that afford for exposure in up to four service areas during a student's high school years.</p>	<p>Phoenix Fest Phoenix Fest is a creative, end-of-year showcase for juniors and seniors to voluntarily present their accomplishments and contributions during their high school years, both inside and outside of our school community, to their peers and underclassmen. Teachers work with students who are presenting, performing, and sharing during Phoenix Fest in order to help them prepare for the day. Presentations vary thematically from academic, cultural, civic, experiential to talent, and are inspired by students' coursework, personal interests, and involvement in our more than 80 student-led clubs.</p>

*COVID-19 limited field trips as well as community members visiting our campus during the 2020-2021 and 2021-2022 school years.

Curriculum and Key Academic Policies

Course types are Standard, Honors, Enriched Honors, or Advanced Placement in the humanities, mathematics, sciences, world languages, and visual and performing arts. Honors courses go into greater depth and breadth than Standard courses and at a faster pace. Enriched Honors courses go into even greater depth and breadth than Honors courses such that students master or review basic information quickly in order to study related, more conceptual, and more abstract topics. Enriched Honors courses are similar to those for Academically-Gifted (AG) students; we label the course, not the student. Work in Enriched Honors—homework and class discussion—differs in quality from Honors courses, not necessarily in quantity, and these courses assume a willingness by the student to explore topics with more student initiative and less teacher supervision. In Enriched Honors, Honors, or Standard ability-level class, students should expect 20 to 30 minutes of homework per course per night. In an AP class, the homework may take from 30 to 45 minutes per night. A unit equals the successful completion of a yearlong course, one semester block course, or two semester-long courses, where each course carries a half credit.

2022-2023

Raleigh Charter High School offers a rich program of study in the humanities, mathematics, sciences, world languages, and visual and performing arts. Academic offerings follow the North Carolina Standard Course of Study. Enriched courses are similar to those for Academically-Gifted students; we label the course, not the student. Most courses are offered at the Honors or Advanced-Placement levels.

Standard Courses	Honors Courses	Advanced-Placement Courses
English		
	Honors English 1, Enriched English 1 Honors English 2, Enriched English 2 Honors English 3 Honors English 4 <i>Electives:</i> Yearbook, Creative Writing	English Language and Composition English Literature and Composition
Mathematics		
Math 1 Math 2 Math 3 <i>Electives:</i> Computer Applications	Honors Math 2, Honors Math 3, Honors Math 4 PreCalculus Honors Calculus (Fifth-Year Math) Calculus 3 with Linear Algebra <i>Electives:</i> Systems Theory, Computer Programming	Calculus AB Calculus BC Statistics
Science		
	Honors Biology, Enriched Biology Honors Chemistry, Enriched Chemistry Honors Physics Honors Environmental Science (NC requirement) <i>Electives:</i> Anatomy and Physiology; Oceanography;	Biology Chemistry Environmental Science (NC requirement) Physics 1 Physics C Psychology
History		
	Honors World History, Enriched World History Honors Civics and Economics, College-Level Civics and Economics (The latter course also prepares students for the exam in AP U.S. Government and Politics.) Honors American History 1, Honors American History 2 <i>Electives:</i> Constitutional Issues, Human Geography	European History U.S. Government and Politics U.S. History Psychology
Modern Languages		
French 1, French 2 German 1, German 2 Spanish 1, Spanish 2	French 3, French 4 German 3, German 4, German 5 Spanish 3, Spanish 4	French Language and Culture German Language and Culture Spanish Language and Culture
Fine Arts		
Music Chorus, Women's Ensemble Mixed Ensemble Intermediate Advanced Band Intermediate Band Technique Intermediate Strings	Women's Ensemble Mixed Ensemble Honors Intermediate Band Honors Intermediate Strings	
Theatre Arts Drama 1 Drama 2	Drama 3 Drama Productions	
Visual Arts Visual Arts 1 Visual Arts 2	Visual Arts 3 Visual Arts 4	Studio Art: Drawing Studio Art: 2D Design
Other Courses		
Curriculum Assistance Healthful Living (NC requirement) Study in English and Math/Study Skills Preparation		

Raleigh Charter High School COVID-19 STATEMENT

2019-2020 School Year

In March, 2020, Raleigh Charter High School transitioned to online instruction due to the COVID-19 pandemic.

- **Timeline:** Our last day of in-person instruction was March 13, 2020. Remote digital instruction began on March 16, 2020 and continued into the 2020-2021 school year.
- **Instruction:** Students were already using Chromebooks and Google education accounts as part of their daily instruction, so teachers expanded this program as they ramped up online instruction.
- **Resources:** Our school ensured that all students had the resources that they needed to remain connected and productive including working devices, internet hotspots, and grocery store cards for food-insecure families.
- **Grading:** Students were given the choice by the state to keep the numeric grades that they earned or replace them with a PC-19 Pass/Withdraw option. On transcripts, separate grades appear for the two semesters of the year. While the first semester course appears as it normally would, the second semester course name includes a PC-19 notation. In accordance with state policy, students were held harmless after March 13. However, very few students opted for the PC-19 alternative grading. No exams were administered at the end of the spring semester.
- **Extracurricular Activities:** All spring activities and summer enrichment programs were cancelled from sports to social events. Although there were no spring sports, clubs continued to meet virtually and students still practiced for academic competitions.
- **Graduation:** In order to follow COVID guidelines our graduation was a drive through ceremony where graduates exited their cars and walked across a stage to receive their diploma.

2020-21 School Year

In August of 2020, we began the year totally virtual and continued until March of 2021 when we started following a hybrid model for the remainder of the school year.

- Families had the option to participate in hybrid learning (attending in-person school once or twice a week and virtual learning the other days) or to remain in the entirely virtual format.
- For the 2020-21 school year, most sports were cancelled; however, we did hold abbreviated seasons for some spring sports.
- Student clubs and organizations met virtually.
- For graduation, the class was divided into 4 groups, and we held those ceremonies on campus with families gathered on the school grounds.

2021-22 School Year

In August 2021, we returned to 100% in-person classes following the guidelines provided by the state and have resumed sports and activities. We are not offering a virtual learning option for the 2021-22 school year.

2022-23 School Year

We are continuing with 100% in-person classes, sports, and activities following state guidelines. We no longer offer a virtual learning option to our students.

College Acceptance History 2002-2021

Abilene Christian	Concordia	Illinois at	Nebraska-Lincoln	Rutgers	UC-San Diego
Agnes Scott	Connecticut	Chicago	New College	Saint Joseph's	UC-Santa Barbara
Akron	Covenant	Illinois Tech	New Orleans	Saint Louis	UC-Santa Cruz
Alabama	Converse	Imperial College	New York	University	University of
Alabama-	Le Cordon Bleu	(London)	North Carolina	Salem	Copenhagen
Huntsville	Cornell	Indiana-	A&T	Samford	University of St.
American	Culinary Institute	Bloomington	North Carolina	San Diego State	Andrews
Amherst	Dartmouth	Ithaca	Central	Sarah Lawrence	University of the
Andrews	Davidson	Jacksonville	North Carolina	Savannah College	Arts
Antioch	Dayton	James Madison	State	of Art and	US Air Force
Appalachian State	Dean	John Carroll	North Carolina	Design	Academy
Arcadia	Delaware	Johns Hopkins	Wesleyan	School of the Art	US Coast Guard
Arizona	Denison	Johnson & Wales	North Carolina-	Institute	Academy
Arizona State	Denver	(NC)	Asheville	Chicago	US Merchant
Auburn	DePaul	Juniata	North Carolina-	School of Visual	Marine
Augsburg	Drake	Kalamazoo	Chapel Hill	Arts	Academy
Bard	Drew	Kansas State	North Carolina-	Univ. of the	US Military
Barnard	Drexel	Kent State	Charlotte	Sciences,	Academy
Barton	Duke	Kentucky	North Carolina-	Philadelphia	US Naval
Baylor	Duke Kunshan	Kenyon	Greensboro	Sewanee	Academy
Becker	University	Kettering	North Carolina-	Shaw	Utah
Bellarmino	Duquesne	King's (London)	Pembroke	Sheffield	Utah Valley State
Belmont (TN)	Durham	King's (PA)	North Carolina-	Skidmore	Vanderbilt
Belmont Abbey	Earlham	Knox	Wilmington	Smith	Vassar
Beloit	East Carolina	Lancaster	North Dakota	Soka University	Vermont
Bennington	Eastern Kentucky	Lawrence	Northeastern	of America	Villanova
Berry	Eastern	Lee	Northwestern	South Carolina-	Virginia
Boston College	University	Lees-McRae	Norwich	Columbia	Virginia
Boston University	Eckerd	Lehigh	Notre Dame	South Carolina-	Commonwealth
Bowdoin	Edinburgh	Lenoir-Rhyne	Notre Dame-	Aiken	Virginia Tech
Brandeis	Elon	Lewis & Clark	Maryland	South Florida	Virginia
Brevard	Embry-Riddle	Liberty	Nova	Southeastern	Wesleyan
Bridgewater	Emmanuel (MA)	Lipscomb	Southeastern	Southeastern	Wake Forest
Brigham Young	Emory	Long Island	Nyack	Baptist	Wake Tech
Brigham Young	Emory & Henry	Louisburg	Oberlin	Southern	Warren Wilson
(ID)	Eugene Lang	Loyola (IL)	Occidental	Adventist	Washington &
British Columbia	Flagler	Loyola (MD)	Oglethorpe	Southern	Lee
Brown	University of	Loyola (LA)	Ohio State	California	Washington (St.
Brunswick	Florida	Lynchburg	Ohio	Southern Maine	Louis)
Community	Florida College	Macalester	Oklahoma	Southern	Washington-
Bryant	Florida Institute	Maine	Oregon	Methodist	Seattle
Bryn Mawr	of Technology	Manhattanville	Oxford at Emory	Southern Virginia	Waterloo
Bucknell	Florida State	Marietta	Pace	Spelman	Webb Institute
Butler	Fordham	Marlboro	Peabody Institute	St. Andrews	Wellesley
CalTech	Fort Lewis	Marquette	(Johns	St. Bonaventure	Wesleyan College
Calvin	College	Mars Hill	Hopkins)	St. John's	Wesleyan
Campbell	Framingham State	Mary Baldwin	Pennsylvania	St. Lawrence	University
Canisius	Franciscan (OH)	Mary Washington	Pennsylvania	St. Louis	West Virginia
Carleton	Full Sail Real	Maryland	State	St. Mary's (IN)	Western Carolina
Carnegie Mellon	World	Maryland-	Maryland-	St. Mary's (MD)	Wheaton College
Case Western	Furman	Baltimore	Baltimore	St. Thomas	(IL)
Reserve	Gardner-Webb	County	County	Stanford	Wichita State
Catawba	George Mason	Marymount	Pomona	Stevens Tech	Widener
Catholic	George	California	Prairie View	Stonybrook	William & Mary
University	Washington	Massachusetts	A&M	SUNY-Buffalo	William Peace
Cedarville	Georgetown	College of	Pratt	SUNY-Purchase	Williams
Champlain	Georgia	Liberal Arts	Presbyterian	SUNY-Stony	Wingate
Chapman	Georgia State	Massachusetts	Princeton	Brook	Winthrop
Chicago	Georgia Tech	College of	Providence	Swarthmore	Wisconsin
Christopher	Glasgow	Pharmacy &	Puget Sound	Syracuse	Wittenberg
Newport	Goucher	Health	Purdue	Tampa	Wofford
Cincinnati	Greensboro	Sciences	Queens (NC)	Technion—Israel	Worcester Tech
The Citadel	College	McGill	Queen's (Ontario)	Institute of	Wyoming
Claremont	Greenwich	Mercer	Radford	Technology	Xavier
McKenna	Grinnell	Meredith	Randolph	Temple	Yale
Clemson	Grove City	Methodist	Randolph-Macon	Tennessee	
Coastal Carolina	Guilford	Univ. of Miami	Reed	Texas A&M	
Coker	Gustavus	(FL)	Regent	Texas Christian	
Colby	Adolphus	Miami Univ.	Rensselaer	Texas State	
Colgate	Hamilton	(OH)	Polytechnic	Texas-Austin	
College of	Hampden-Sydney	Michigan	Rhode Island	Texas-Dallas	
Charleston	Hampshire	Michigan State	School of	The New School	
College of the	Hampton	Middlebury	Design	Thomas Jefferson	
Atlantic	Harding	Milligan	Rhodes	University	
College of	Harvard	Minerva Institute	Rice	Toronto	
Wooster	Harvey Mudd	Minnesota State-	Richmond	Transylvania	
Colorado-Boulder	Haverford	Markato	Roanoke	Trent	
Colorado College	Hawaii-Manoa	Minnesota-Twin	Rochester	Trinity (CT)	
Colorado School	Hawaii Pacific	Cities	Rochester	Tufts	
of Mines	High Point	Mississippi	Institute of	Tulane	
Colorado State	Hobart & William	Missouri-	Technology	Tulsa	
Columbia College	Smith	Columbia	Roger Williams	University	
Columbia	Hofstra	MIT	Rollins	College	
International	Hollins	Montreat	Roosevelt	(London)	
Columbia	Howard	Morehouse	Rose-Hulman	UC-Berkeley	
University	Illinois	Mount Holyoke	Tech	UCLA	